



Historian Specialty Track Study Guide



NATIONAL HEADQUARTERS CIVIL AIR PATROL
Maxwell Air Force Base, Alabama

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Note: Shaded areas identify new or revised material.

Preface

While the basic recording of factual information is significant, analysis and evaluation of evidence from primary and secondary documentation are essential to the production of a high-quality historical document. A comprehensive history is of considerable value for research purposes and as an educational resource for persons unfamiliar or unaware of past events or actions.

Through objective analysis and thorough, accurate research, history enables others to use the information as the basis for further research, planning, and intellectual development. Objective histories cover success and failure, explain problems encountered and solutions attempted.

This pamphlet will prepare members for the responsibilities of a Civil Air Patrol (CAP) Historian. The contents of this pamphlet apply to all levels, from the squadron to the region historian.

Like all specialty tracks, the Historian specialty track has three ratings: Technician, Senior, and Master. This specialty track study guide details the objectives and requirements for all three ratings. Progress through the ratings will prepare members to take on additional responsibilities as an Historian.

Study each section and apply the information to actual situations on the job. Members participating in the Historian specialty track must be assigned an on-the-job supervisor, unless they already possess significant training in the field of history by completion of an academic degree in history at the Bachelor's level or higher from an institution of higher learning accredited by a region accrediting association recognized by the US Department of Education.

If possible, the unit will assign an on-the-job (OJT) supervisor to assist members through the process. If the unit cannot assign an OJT supervisor, the member must alert the next highest echelon with an Historian assigned, where an OJT supervisor will be assigned to them.

Members with advanced training in history should have the skills to learn the job through self-study and hands-on experience, but may request guidance from the group or wing Historian, as appropriate. The region Historian should be actively involved in the training of wing Historians whenever possible. The wing Historian should assist in the training of group and unit Historians.

The member and OJT supervisor (when applicable) will determine the level of competence for each level. When the member reaches the desired level of competency for the completion of a level, the unit Professional Development Officer (PDO) will enter the data into eServices and the commander will then certify proficiency in the member's personnel records and with National Headquarters through eServices.

After the unit commander's certification of a Technician, Senior, or Master rating, the member may wear the Leadership Ribbon (Technician rating) with bronze (Senior Rating) or silver (Master rating) star. Completion of each rating is a requirement for promotion. Complete promotion criteria is listed in CAPR 35-5, *CAP Officer and Noncommissioned Officer Appointments and Promotions*, and CAPR 50-17, *CAP Senior Member Professional Development Program*. In addition, they may also wear the appropriate Historian specialty badge.

This specialty track is governed by CAPR 50-17. Feedback on the contents of this study guide should be directed to CAP Headquarters Professional Development Division, prodev@capnhq.gov.

Training Objectives

Each level contains Knowledge, Training, and Performance Requirements as well as Service Requirements that must be completed in order to attain each successive rating.

Knowledge, Training, and Performance Requirements

These requirements are fulfilled through a combination of self-study, on-the-job training (OJT), completed tasks and the concurrence of the assigned OJT supervisor.

Guidance for On-the-Job Training (OJT) Supervisors and Unit Commanders

In many cases, the OJT supervisor plays an important role in the success of the historian in training. These senior member officers, in partnership with the unit's commander, guide the student through the knowledge, training, and performance requirements for the rating the student is pursuing. Once the OJT supervisor is satisfied that the student has met all the requirements for the rating, s/he and the student notify the unit commander.

Historians in training not assigned a OJT supervisor should notify the professional development officer directly once they can demonstrate completion of the requirements needed to achieve the rating.

When the commander is satisfied that the student can perform to the level applied for and has met the requirements, s/he records award of the rating in the student's master record and online in the specialty track administration module in eServices.

Achieving the Technician Rating

Position Description

The historian at the Technician level is expected to:

- a) Be familiar with the CAP History Program, including applicable regulations and pamphlets, and with professional historical standards and requirements.
- b) Assist the Commander on all historical matters and implement a unit historical program.
- c) Collect and preserve material of historical significance.

Knowledge, Training, and Performance Requirements

Knowledge Requirements

- a) Explain the policies and procedures of the CAP Historical Program as outlined in CAPR 210-1.
- b) List and define terms and concepts such as monographs, special studies, narrative, primary and secondary sources, general source documents, CAP documentary sources, non-CAP documentary sources, supporting documents, reference data, written histories, oral history, and retention periods as described in CAPP 5. This is waived for those possessing a Bachelor's degree or higher in History.
- c) Describe the importance of historical perspective, facts, impartiality, people, sources, data and statistics as described in CAPP 5.
- d) Describe the role of wing and region historians and their place in the chain of command and historical programs as outlined in CAPR 20-1, CAPR 210-1, CAPP 5, and CAPP 6.
- e) Describe and understand the importance and requirements of the Office of Civil Air Patrol Heraldry and procedures for the approval of new unit insignia.
- f) Describe and understand what historiography is, and the importance of evaluating sources and arguments. This is waived for those possessing a Bachelor's degree or higher in History.

Training Requirements

- a) Attend a workshop, lecture, demonstration etc. of at least one day on preserving historical material or research techniques, or interview techniques or technical writing or similar topic given by a reputable source, in person or online. The training and source must be preapproved by your OJT supervisor. This requirements is waived for those possessing a Bachelor's degree or higher in History.

- b) Read, and study CAPP 50-5, *Introduction to Civil Air Patrol*, current edition; and CAPR 20-1, CAPR 210-1, CAPP 5 and CAPP 6.
- c) Cadets may serve as a Cadet Historian under a senior member Historical Officer. This does not fulfill a staff duty analysis requirement. Cadets can earn the Basic Historian Qualification Badge (Technician Rating Badge) if they can complete all of the requirements for the Technician Rating, but they cannot officially receive the Technician Rating until they become a senior member and complete the required time as historian or assistant historian as reflected in eServices as well as any other task requiring it be completed by a member holding the duty position of historian or assistant historian.

Performance Requirements

- a) Successfully serve as a historian or assistant historian in a CAP unit for a period of not less than 6 months.
- b) Do one of the following:
 - i) Under the supervision of a higher rated historian or your OJT supervisor spend at least 20 hours collecting, organizing, accessing, and labeling items of historical value collected by your unit according to the guidelines presented in CAP publications. These items may include: documents, uniform(s) and or insignia, objects and equipment, pictures, video, audio recordings, electronic media, reports to legislative and other government bodies and major reports such as SUI and SAR/DR evaluations (if released by a competent authority).
 - ii) Provide major assistance in the production of a unit Annual History that meets the standards of CAPP 5 and CAPR 210-1. A copy should be filed with your unit records, and others distributed to the unit commander and forwarded to the historian at the next higher echelon.
 - iii) Brief your unit commander and members of your unit on the significance of the history program and the past on the present operations and functions of the unit. Lasting no more than 30 minutes in length, the presentation should include interaction with the audience, may incorporate audio or visual media or artifacts, and be delivered in a professional manner as determined by the OJT or unit Professional Development Officer or unit commander. A point paper with the important aspects of the presentation must be prepared and distributed to all audience members.
- c) Pass the Historian Technician Rating Specialty Track Test on the NHQ web page.

Technician Level Training Checklist

To complete the Technician level of the historian specialty track, the member must:

Knowledge, Training, and Performance Requirements	OJT or PD Initials and Date
Explain the policies and procedures of the CAP Historical Program as outlined in CAPR 210-1.	
List and define terms and concepts such as monographs, special studies, narrative, primary and secondary sources, general source documents, CAP documentary sources, non-CAP documentary sources, supporting documents, reference data, written histories, oral history, and retention periods as described in CAPP 5. This is waived for those possessing a Bachelor's degree or higher in History.	
Describe the importance of historical perspective, facts, impartiality, people, sources, data and statistics as described in CAPP 5.	
Describe the role of wing and region historians and their place in the chain of command and historical programs as outlined in CAPR 20-1, CAPR 210-1, CAPP 5 and CAPP 6.	
Describe and understand the importance and requirements of the Office of Civil Air Patrol Heraldry and procedures for the approval of new unit insignia.	
Describe and understand what historiography is, and the importance of evaluating sources and arguments. This is waived for those possessing a Bachelor's degree or higher in History.	
Attend a workshop, lecture, demonstration etc. of at least one day on preserving historical material or research techniques, or interview techniques or technical writing or similar topic given by a reputable source, in person or online. The training and source must be preapproved by your OJT supervisor. This requirements is waived for those possessing a Bachelor's degree or higher in History.	
Read, and study CAPR 50-5, <i>Introduction to Civil Air Patrol</i> , current edition, as well as CAPR 20-1, CAPR 210-1, CAPP 5 and CAPP 6.	
Successfully serve as an historian or assistant historian in a CAP unit for a period of not less than 6 months.	
Do ONE of the following items:	
Under the supervision of a higher rated historian or your OJT supervisor spend at least 20 hours collecting, organizing, accessing, and labeling items of historical value collected by your unit according to the guidelines presented in CAP directives. These items may include: documents, uniform(s) and or insignia, objects and equipment, pictures, video, audio recordings, electronic media, reports to legislative and other government bodies and major reports such as SUI and SAR/DR evaluations (if released by a competent authority).	
Provide major assistance in the production of a unit Annual History that meets the standards of CAPP 5 and CAPR 210-1. A copy should be filed with your unit records, and others distributed to the unit commander and forwarded to the historian at the next higher echelon.	

Brief your unit commander and members of your unit on the significance of the history program and the past on the present operations and functions of the unit. Lasting no more than 30 minutes in length, the presentation should include interaction with the audience, may incorporate audio or visual media or artifacts, and be delivered in a professional manner as determined by the OJT or unit Professional Development Officer or unit commander. A point paper with the important aspects of the presentation must be prepared and distributed to all audience members.

Candidate's Name _____
(Last, First, M.I.)

CAP Grade _____ CAPID _____ Unit Charter No. _____

Commander's Signature

Date

Achieving the Senior Rating

Position Description

The historian at the Senior level is expected to:

- a) Assist the commander on all historical matters.
- b) Implement an historical program which will include those activities below which are appropriate to the unit:
 - i) Present material of a general nature to inform the public relative to CAP History.
 - ii) Collect and preserve material of historical significance, including oral histories.
 - iii) Manage a CAP unit's historical program.
 - iv) Conduct and document an oral history interview.
 - v) Assist in the preparation of the unit Annual History.

Knowledge, Training, and Performance Requirements

Knowledge Requirements

- a) Read the following:
 - i) Any two of the publications listed in attachment 1 to this pamphlet.
 - ii) Read Gaddis, John L. *The Landscape of History: How Historians Map the Past*. New York: Oxford University Press, 2002.
 - iii) Familiarize yourself with the citation style use in Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Student and Researchers*, most recent edition in print.
- b) Describe what CAP information, artifacts, etc. may be shared, donated, or loaned to the CAP history program.
- c) Read and abide by the ethical standards of the American Historical Association *Statement on Standards of Professional Conduct*, Washington, DC: American Historical Association, February 2011, available from:
http://www.historians.org/pubs/free/Statement-on-Standards-2011_FINAL.pdf

Training Requirements

- a) Complete the Technician Rating.
- b) Volunteer 10 hours with a history museum, archive, historical society, or library. The volunteer work must be approved by your OJT supervisor. This requirement can be met with ten hours of archival research in history as part of a college level history class.

Performance Requirements

- a) Successfully serve as a historian or assistant historian in a CAP unit for a period of not less than 6 months after achieving the Technician rating.
- b) Complete one of the following:
 - i) Make a presentation of at least 30 minutes on CAP historical information to either a unit different from your own or to an audience independent of CAP utilizing appropriate media support.
 - ii) Submit an article to the *National CAP Historical Journal* that is subsequently published by the *Journal*.
 - iii) Review, and when necessary create or edit, your unit's collections policy for the acquisition, organization, preservation, disposition and use of documents and artifacts which have historical merit. Under the supervision of a higher rated historian or your OJT supervisor, spend at least 20 additional hours collecting organizing, accessing, labeling and preserving items of historical value according to the guidelines presented in CAP directives. These items may include documents, uniforms and insignia, objects and equipment, pictures, photos, video, audio recordings, electronic media, reports to legislative and other government bodies and a major report such as SUI and SAR/DR evaluation (if released by a competent authority).
 - iv) Work with your unit IT personnel to make a unit history webpage featuring published unit history, photographs, downloads, and information available to the general public highlighting the heritage of your unit. Any expenses you expect to be reimbursed for should be pre-approved by your OJT supervisor and your unit commander.
 - v) Conduct an oral history interview and properly document it as directed in CAPP 6.
 - iv) Prepare your unit's annual history to the standards outlined in CAPP 5 and CAPR 210-1. A copy should be filed with your unit records, and others distributed to the unit commander and forwarded to the historian at the next higher echelon.
- c) Complete Level II, Senior Member Professional Development Program.

Senior Level Training Checklist

To complete the senior level of the historian specialty track, the member must:

Knowledge, Training, and Performance Requirements	OJT OR PD Initials
Complete the Technician Rating in the Historian Specialty track.	
Complete Level II, Senior Member Professional Development Program.	
Describe what CAP information, artifacts, etc. may be shared, donated, or loaned to the CAP history program.	
Read and abide by the American Historical Association, <i>Statement on Standards of Professional Conduct</i> .	
Read Gaddis, John L. <i>The Landscape of History: How Historians Map the Past</i> . New York: Oxford University Press, 2002. Read an additional two of the publications listed in the Recommend Reading List found in Atch 1.	
Familiarize yourself with the citation style use in Kate L. Turabian, <i>A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Student and Researchers</i> , most recent edition in print.	
Volunteer 10 hours with a history museum, archive, historical society, or library. The volunteer work must be approved by your OJT supervisor. Requirement is waived for those with a Master's degree in History or higher.	
Successfully serve as an historian or assistant historian in a CAP unit for a period of not less than 6 months after receiving the Technician rating.	
Do ONE of the following items:	
Make a presentation of at least 30 minutes on CAP historical information to either a unit different from your own or to an audience independent of CAP utilizing appropriate media support.	
Submit an article to the <i>National CAP Historical Journal</i> that is subsequently published by the <i>Journal</i> .	
Review, and when necessary create or edit, your unit's collections policy for the acquisition, organization, preservation, disposition and use of documents and artifacts which have historical merit. Under the supervision of a higher rated historian or your OJT supervisor, spend at least 20 additional hours collecting organizing, accessing, labeling and preserving items of historical value according to the guidelines presented in CAP directives. These items may include documents, uniforms and insignia, objects and equipment, pictures, photos, video, audio recordings, electronic media, reports to legislative and other government bodies an major report such as SUI and SAR/DR evaluation (if released by a competent authority).	
Work with your unit IT personnel to make a unit history webpage featuring published unit history, photographs, downloads, and information available to the general public highlighting the heritage of your unit. Any expenses you expect to be reimbursed for should be pre-approved by your OJT supervisor and your unit commander.	
Conduct an oral history interview and properly document it as directed in CAPP 6.	
Prepare your unit's annual history to the standards outlined in CAPP 5 and CAPR 210-1. A copy should be filed with your unit records, and others distributed to the unit commander and forwarded to the historian at the next higher echelon.	

Candidate's Name _____
(Last, First, M.I.)

CAP Grade _____ CAPID _____ Unit Charter No. _____

Commander's Signature

Date

Achieving the Master Rating

Position Description

The historian at the Master level is expected to:

- a) Assist the commander on historical matters including recommending policies and procedures relating to the historical function and the preservation and promotion of CAP's history.
- b) Implement and monitor an historical program that includes:
 - i) The publication and presentation of material of a general nature to inform the public relative to the CAP History.
 - ii) The collection and preservation of material of historical significance.
 - iii) The publication of general and special histories, monographs, studies, and similar works.
 - iv) The collection and publication of oral histories of individuals who have made a significant contribution to CAP.
 - v) Management of a CAP unit historical program.

Knowledge, Training, and Performance Requirements

Knowledge Requirements

- a) Complete one of the following:
 - i) Read an additional three of the publications listed in attachment 1 to this pamphlet. These may not have been used for credit for the Senior rating.
 - ii) Join a reputable national or state historical society (one that publishes a journal or magazine listed in Atch 2), read at least three articles from the journal or magazine, and be prepared to discuss the articles and the arguments and research behind them.

Training Requirements

- a) Complete the Senior Rating in History.
- b) Complete one of the following:
 - i) Attend a professional historians' conference approved by your OJT supervisor.
 - ii) Pass a course on historical research methods or preservation offered by an accredited institution of higher learning or a museum, society or other reputable organization.
 - iii) Organize a CAP professional development history class or presentation at a wing, region or national conference. The course must last at least 45 minutes in length.

Performance Requirements

- a) Successfully serve as a group, wing, or region historian or assistant group, wing, or region historian for 12 months after earning your Senior rating in the historian track. This requirement is waived for those with a Master of Arts degree in History or PhD in History. NOTE: *Historians wishing to request a waiver of the time in service requirement will supply documentation of award of a Master's or PhD in history to their unit commander at the time they complete all other requirements for award of the Master Rating in the Historian specialty track. The unit commander requests award of the Master Rating by sending a copy of the degree documentation along with the completed Master Rating checklist to NHQ/DPD (at prodev@capnhq.gov) for processing.*
- b) Do one of the following:
- i) Brief the commander and/or staff at the wing or region level of CAP on the historical context of a major policy decision or issue being addressed.
 - ii) Make a CAP history presentation at a wing, region, or national conference, or present at a professional historian's conference.
 - iii) Prepare a group or higher headquarters annual history. A copy should be filed with your unit records, and others distributed to the unit commander and forwarded to the historian at the next higher echelon.
- c) Make the public aware of CAP's history by doing one of the following:
- i) Publish an article (print or online), book, monograph, or special study or general study on CAP. A copy should be filed with your unit records, and others distributed to the unit commander and forwarded to the historian at the next higher echelon.
 - ii) Submit an article to the *National CAP Historical Journal* that is subsequently published by the *Journal*. This cannot be the same article used to complete the Senior Rating.
 - iii) Create an historical display or obtain an historical marker that reflects well upon CAP and have it located in a public building or private museum or institution of higher learning or other appropriate Consult with the Director, Museum Displays and Designs and the National Curator to develop your historical display and coordinate the potential loan of artifacts and information for display.
 - iv) Create a significant virtual display that reflects well upon CAP and have it displayed on the Internet where it can be readily located and viewed. The significance of the display, credit reflected on CAP and appropriateness of location shall be determined by the OJT supervisor or the Historian at the next higher headquarters.
 - v) Conduct and publish an oral history with a former CAP member or someone who had a significant relationship with CAP that began over 35 years ago. Significant relationships might include Air Force personnel and employees, politicians, government officials, CAP employees, landlords, contractors,

historians, airport managers, National Guard members, etc. A copy of the finished transcription should be filed with your unit records, and others must be forwarded to the historian at the next higher echelon and to the Director of the Oral History Program.

- vi) If your unit has CAP artifacts in its possession, work in conjunction with the National Curator and National Archivist to ensure all unit artifacts are properly accessed, labeled, and inventoried into the CAP history program database; and implement a systematic plan for the location, recovery, acquisition, preservation, archiving and displaying previously unknown/lost/misplaced CAP artifacts of historical value pertinent to your unit and the organization overall. Preserve them and integrate them into the appropriate archives or displays in conjunction with the guidance in CAP directives and the CAP history program. Implementing this plan may be done while acting as the OJT supervisor for a historian working on their technician or senior rating in the Historian specialty track.
- c) Complete Level III, Senior Member Professional Development Program.

Master Level Training Checklist

To complete the Master level of the historian specialty track, the member must (Region-level Candidates should substitute Region where applicable):

Knowledge, Training, and Performance Requirements	OJT or PD Initials and Date
Complete the Senior Rating in the Historian specialty Track.	
Complete Level III, Senior Member Professional Development Program.	
Complete ONE of the following:	
Read an additional three of the publications listed in attachment 1 to this pamphlet. These may not have been used for credit for the Senior rating.	
Belong to a reputable national or state historical society with a published journal or magazine listed in attachment 2, read at least three articles from of the journal or magazine and be prepared to discuss the articles and the arguments and research behind them.	
Complete ONE of the following:	
Pass a course on historical research methods or preservation offered by an accredited institution of higher learning or a museum, society, or other reputable organization.	
Attend a professional historians' conference approved by your OJT supervisor.	
Organize a CAP professional development history class or presentation at a wing, region, or national conference. The course must last at least 45 minutes in length.	
Successfully serve as a group, wing, or region historian or assistant group, wing, or region historian for 12 months in the historian track after receiving the Senior Rating. This requirement is waived for those with a Master of Arts degree in History or PhD in History.*	
Do ONE of the following:	
Brief the commander and/or staff at the wing or region level of CAP on the historical context of a major policy decision or issue being addressed.	
Make a CAP history presentation at a wing, region, or national conference, or present at a professional historian's conference.	
Prepare a group or higher headquarters annual history. A copy should be filed with your unit records, and others distributed to the unit commander and forwarded to the historian at the next higher echelon.	
Do ONE of the following:	
Publish an article (print or online), book, monograph, or special study or general study on CAP. A copy should be filed with your unit records, and others distributed to the unit commander and forwarded to the historian at the next higher echelon.	
Submit an article to the <i>National CAP Historical Journal</i> that is subsequently published by the <i>Journal</i> . This cannot be the same article used to complete the Senior rating.	
Create a historical display or obtain an historical marker that reflects well upon CAP and have it located in a public building or private museum or institution of higher learning or other appropriate Consult with the Director,	

Create a significant virtual display that reflects well upon CAP and have it displayed on the Internet where it can be readily located and viewed. The significance of the display, credit reflected on CAP and appropriateness of location shall be determined by the OJT supervisor or the Historian at the next higher headquarters.

Conduct and publish an oral history with a former CAP member or someone who had a significant relationship with CAP that began over 35 years ago. Significant relationships might include Air Force personnel and employees, politicians, government officials, CAP employees, landlords, contractors, historians, airport managers, National Guard members, etc. A copy of the finished transcription should be filed with your unit records, and others must be forwarded to the historian at the next higher echelon and to the Director of the Oral History Program.

If your unit has CAP artifacts in its possession, work in conjunction with the National Curator and National Archivist to ensure all unit artifacts are properly accessed, labeled, and inventoried into the CAP history program database; and implement a systematic plan for the location, recovery, acquisition, preservation, archiving and displaying previously unknown/lost/misplaced CAP artifacts of historical value pertinent to your unit and the organization overall. Preserve them and integrate them into the appropriate archives or displays in conjunction with the guidance in CAP directives and the CAP history program. Implementing this plan may be done while acting as the OJT supervisor for a historian working on their technician or senior rating in the Historian specialty track.

Candidate's Name _____
(Last, First, M.I.)

CAP Grade _____ CAPID _____ Unit Charter No. _____

Commander's Signature

Date

* Historians wishing to request a waiver of the time in service requirement will supply documentation of award of a Master's or PhD in history to their unit commander at the time they complete all other requirements for award of the Master Rating in the Historian specialty track. The unit commander requests award of the Master Rating by sending a copy of the degree documentation along with the completed Master Rating checklist to NHQ/DPD (at prodev@capnhq.gov) for processing.

Attachment 1: Recommended Reading List

For the Senior Rating: Read one book from the Recommended Reading List, in addition to the required book (Gaddis) and the citation guide (Turabian).

For the Master Rating: Read three additional books from the Recommended Reading List.

These books are generally available from online retailers or interlibrary loan.

Boyne, Walter. *Beyond the Wild Blue: A History of the U.S. Air Force, 1947-2007*. New York: St. Martin's Griffin Press, 1998.

Buckley, John. *Air Power in the Age of Total War*. Bloomington, IN: Indiana University Press, 1999.

Coram, Robert. *American Patriot: The Life and Wars of Colonel Bud Day*. New York: Little, Brown, and Co., 2007.

Doolittle, James, and Carroll Glines. *Could Never Be So Lucky Again*. New York: Bantam Books, 2001.

Dubbs, Chris. *Realizing Tomorrow: The Path to Private Spaceflight*. Lincoln, NE: University of Nebraska Press, 2013.

Gaddis, John Lewis. *The Cold War: A New History*. New York: Penguin Press, 2005.

Gaddis, John Lewis. *The Landscape of History: How Historians Map the Past*. New York: Oxford University Press, 2002.

Gannon, Michael. *Operation Drumbeat: Germany's U-Boat Attacks Along the American Coast in World War II*. New York: Harper Perennial, 1991.

Hamby, Alonzo L. *Man of the People: A Life of Harry S. Truman*. New York: Oxford University Press, 1995.

Hoover, Bob. *Forever Flying: Fifty Years of High-flying Adventures, From Barnstorming in Prop Planes to Dogfighting Germans to Testing Supersonic Jets, An Autobiography*. New York: Atria Books, 1997.

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Student and Researchers*, most recent edition in print.

Kennedy, David. *Freedom from Fear: The American People in Depression and War, 1929-1945*. New York: Oxford University Press, 1999.

- Kozak, Warren. *LeMay: The Life and Wars of General Curtis LeMay*. Washington, DC: Regnery Publishing, 2011.
- McCray, W. Patrick. *Keep Watching the Skies! The Story of Operation Moonwatch and the Dawn of the Space Age*. Princeton, NJ: Princeton University Press, 2008.
- Mets, David R. *Master of Airpower: General Carl A. Spaatz*. Novato, CA: Presidio Press, 1997.
- Michel, Marshall. *The Eleven Days of Christmas: America's Last Vietnam Battle*. New York: Encounter Books, 2001.
- Miller, Donald. *Masters of the Air: America's Bomber Boys Who Fought the Air War Against Nazi Germany, Reprint Edition*. New York: Simon and Schuster, 2007.
- Millett, Allen R. *For the Common Defense: A Military History of the United States of America*. New York: The Free Press, 1994.
- Morison, Samuel Eliot. *The Battle of the Atlantic, September 1939–May 1943*. Vol. 1 of *History of the United States Naval Operations in World War II*. Boston: Little, Brown and Co., 1947.
- Murray, Williamson and Allan R. Millett. *A War to Be Won: Fighting the Second World War*. Cambridge, MA: Belknap Press, 2000.
- Patterson, James. *Grand Expectations: The United States, 1945-1974*. New York: Oxford University Press, 1996.
- LaFeber, Walter. *America, Russia, and the Cold War*. Columbus, OH: McGraw-Hill, 2006.
- Lambeth, Benjamin. *Air Power Against Terror: America's Conduct of Operation Enduring Freedom*. Santa Monica, CA: RAND Corporation, 2006.
- Lingeman, Richard H. *Don't You Know There's a War On? The American Home Front, 1941-1945*. New York: G.P. Putnam's Sons, 1970.
- Olds, Robin. *Fighter Pilot: The Memoirs of Legendary Ace Robin Olds*. New York: St. Martin's Griffin Press, 2011.
- Paret, Peter et al, eds. *Makers of Modern Strategy from Machiavelli to the Nuclear Age*. Princeton, NJ: Princeton University Press, 1986.
- Parton, James. *"Air Force Spoken Here": General Ira Eaker and the Command of the Air*. Maxwell AFB, AL: Air University Press, 2000.

- Pisano, Dominick A. *To Fill the Skies with Pilots: The Civilian Pilot Training Program, 1939-1946*. Washington, DC: Smithsonian Institute Scholarly Press, 2001.
- Rubin, Claire B., ed. *Emergency Management: The American Experience, 1900-2005*. Fairfax, VA: Public Entity Risk Institute, 2007.
- Smith, Jeffrey J. *Tomorrow's Air Force: Tracing the Past, Shaping the Future*. Bloomington, IN: Indiana University Press, 2014.
- Smith, Starr, and Cronkite, Walter. *Jimmy Stewart: Bomber Pilot*. New York: Zenith Press, 2006.
- Spitzmiller, Ted. *Enchanted Wing: The History of the New Mexico Wing, Civil Air Patrol*. Universe.com, 2009. Kindle Edition available.
- Stoler, Mark. *George C. Marshall: Soldier-Statesman of the American Century*. Woodbridge, CT: Twayne Publishers, 1989.
- Tosh, John. *The Pursuit of History, 5th Edition*, New York: Routledge, 2009.
- Walker, J. Samuel. *Prompt and Utter Destruction: Truman and the Use of Atomic Bombs Against Japan*. Chapel Hill, NC: University of North Carolina Press, 1997.
- Williams, Joseph M. *Style: Toward Clarity and Grace*. Chicago: University of Chicago Press, 1995.
- Yeager, Chuck. *Yeager: An Autobiography*. New York: Bantam Books, 1986.
- Yenne, Bill. *Hap Arnold: The General Who Invented the US Air Force*. Washington, DC: Regnery History, 2013.

Hard to find and/or out of print books that may be substituted for any of the books in paragraph 2 above

- Burnham, Frank. *Hero Next Door*. Fallbrook, CA: Hero Publisher, 1974.
- Colby, C.B. *This is Your Civil Air Patrol*. New York: Coward-Mann, 1958.
- Glines, Carroll and Gene Gureny. *Minutemen of the Air*. New York: Random House, 1966.
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Attachment 2: Pertinent National Historical Associations

Air Force Historical Foundation

American Historical Association

American Aviation Historical Society

National Maritime Historical Society

Organization of American Historians

Society for Historians of American Foreign Relations

Society for Military History

Southern Historical Association

Western History Association